

# Guided Reading Activity

**networks**

## The Politics of Protest, 1960–1980

### Lesson 2 *The Feminist Movement*

**Review Questions: Recording Who, What, When, Where, Why, and How Statements**

**DIRECTIONS:** Read each main idea and answer the questions below. Refer to your textbook to write the answers.

**A. Main Idea:** The women's liberation movement became important as women sought to improve their role in society.

1. **What** was the traditional role of women in society?

---

---

2. **Why** did some women work outside the home?

---

---

3. **What** was the significance of the Equal Pay Act?

---

---

4. **Who** was Betty Friedan?

---

---

5. **Why** was NOW important to the women's movement?

---

---

6. **Why** was the Civil Rights Act of 1964 not enough to cause change?

---

---

7. **Who** is Gloria Steinem?

---

---

# Guided Reading Activity *Cont.*

networks

## The Politics of Protest, 1960–1980

**B. Main Idea:** The women's movement had some successes and some failures in trying to achieve reform.

1. **How** could the Equal Rights Amendment become part of the Constitution?

---

---

2. **Who** is Phyllis Schlafly?

---

---

3. **How** did Title IX affect education?

---

---

4. **What** was the importance of *Roe v. Wade*?

---

---

5. **What** is the importance of the feminist movement?

---

---

### Summary and Reflection

**DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below.

Despite its failure, what was the impact of the Equal Rights Amendment?

---

---

---

---

---

---

---